CURRICULAR CRITERIA FOR QUALIFYING LL.M. DEGREES

For an LL.M. degree to qualify under Rule 4-13.4(b)(1) of the Rules of the Supreme Court Relating to Admissions to the Bar, the program awarding the degree must meet the curricular criteria listed below. Applicants seeking to take the General Bar Examination under Rule 4-13.4(b)(1) shall submit to the board proof of compliance with the curricular criteria as the board may require.

1. As a condition of admission into the program, the applicant must have a degree in law.

2. The program must be attended on campus in the United States at an accredited law school.¹ To be accredited, the school must be approved or provisionally approved by the American Bar Association at the time of the applicant’s completion of the LL.M. degree, or within 12 months of the applicant’s completion of the LL.M. degree.

3. The program must consist of a minimum of 24 credit hours.

4. The program must include:
   a. a minimum of 2 credit hours in professional responsibility;
   b. a minimum of 2 credit hours in legal research and writing, which may not be satisfied by a research and writing requirement in a substantive law course;
   c. a minimum of 2 credit hours in American legal studies, the American legal system, or a similar course designed to introduce students to distinctive aspects and fundamental principles of U.S. law, which may be satisfied by a course in U.S. constitutional law or U.S. or Florida civil procedure; and

¹ This requirement does not apply to LL.M. program courses held online because of the COVID-19 pandemic.
d. a minimum of 9 credit hours in subjects tested on the General Bar Examination, which are in addition to the requirements in 4(a)-4(c) above.

5. The program may be completed in a full or part-time program and must be completed within 24 months of the date that the applicant began the program. An applicant begins the program on the first day of the first semester or term of study in the program.

6. The program may include clinical courses, externships, and other experiential learning courses.